

die sourcestons/a/a8/NASA-Apollo8-Dec24-Earthrise.jpg

a can the set

NEW BEHAVIOURS OF DESIGN FOR SUSTAINABILITY

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Life with the planet

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Life with the planet



Collaboration

NASA-Apollo8-Dec24-Earthrise.jpg

From collaborators to biggest predators

From collaborators to biggest predators what goes around, comes around

"our great cleverness has reached clear around the world to bite us in the ass" (Grinspoon, 2016)

What do we want to send around?

the output

the output the behaviour

the output the behaviour earning

"learning as social participation" (Wenger, 1999)

EXAMPLES OF NEW **BEHAVIOURS** OF DESIGNING FOR SUSTAINABILITY

design = process

design = process situation > what if?

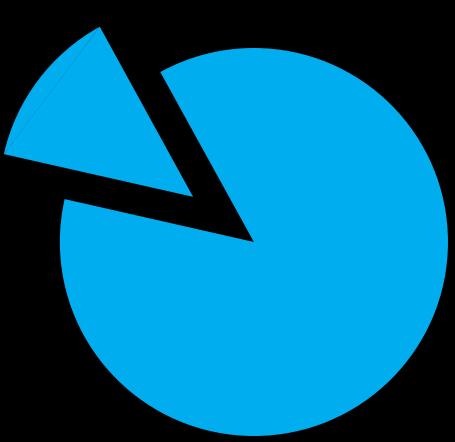
situation > what if?

situation > what if? community place practice problem

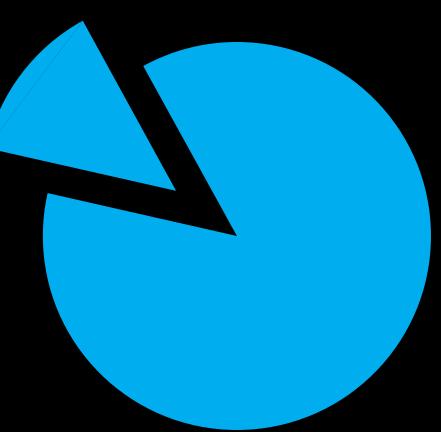
collaboration & learning

EXAMPLES OF NEW **BEHAVIOURS** OF DESIGNING FOR SUSTAINABILITY

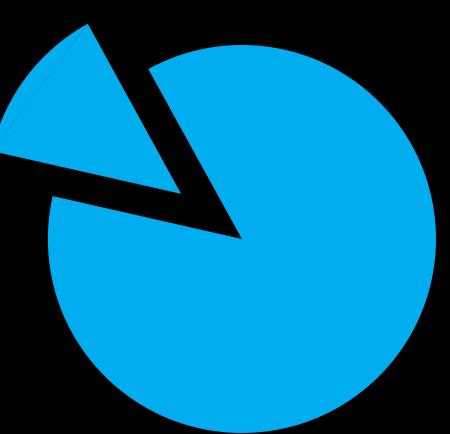
EXAMPLES DESIGN ACTUSM HUMBLE DESIGNING RADICAL LISTENING



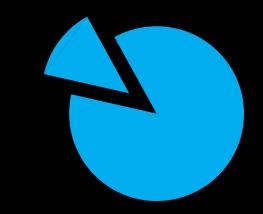
similar ingredients



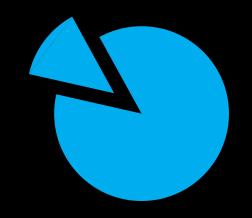
similar ingredients different pla(t)ce



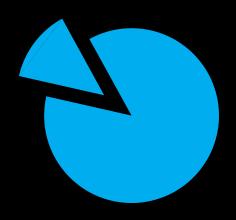
similar ingredients different pla(t)ce different format



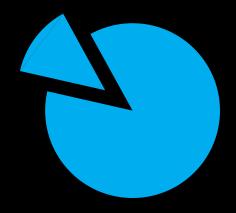
collaboration - together



collaboration - together "who am I to decide for you?"



collaboration - together "who am I to decide for you?" learning from eachother



collaboration - together "who am I to decide for you?" learning from eachother democratic - challenge power

DESIGN ACTIVISM

tired of waiting

decide to act







repair caffes

NO

WEILIN GÖÖS



DESIGN ACTIVISM

DESIGN ACTIVISM

taking power to do the change

DESIGN ACTIVISM

taking power to do the change doing the change together

DESIGN ACTIVISM visible provocative

taking claiming power to do the change doing the change together

HUMBLE DESIGNING



HUMBLE DESIGNING discomfort with nudging behaviour change



demanding others to change, and assuming we know how people should change demanding others to change, and assuming we know how people should change

sustainining authoritarianism and oppression

who are we to design for others?

who are we to design for others?

we never know the full picture, we have to be open

who are we to design for others?

all stakeholders for more democratic processes



HUMBLE DESIGNING

HUMBLE DESIGNING manage power relations

HUMBLE DESIGNING manage power relations open for learning and change

RADICAL LISTENING (healthinharmony.org)

https://healthinharmony.org/media//2011/06/P1000315.jpg

MANDAN

"you are the guardians of this beautiful forest that is valuable for the whole world, what do you need as a thank you from the world to be able to preserve it?

400 hours listening

400 hours listening

communities

400 hours listening

communities asked for healthcare organic farming

https://healthinharmony.org/2016/10/10/breaking-moving-asri-hospital/



RADICAL LISTENING

RADICAL LISTENINGsharing priviledge

RADICAL LISTENING sharing priviledge I can help, they know how

CHARACTERISTICS OF DESIGNING

CHARACTERISTICS OF DESIGNING Distributing nower balance

Distributing power balance by taking, managing or giving

CHARACTERISTICS OF DESIGNING Distributing power balance Sharing privilege

CHARACTERISTICS OF DESIGNING **Distributing power balance** Sharing privilege

Together through participation

CHARACTERISTICS **OF DESIGNING Distributing power balance** Sharing privilege Together **Openess** to listen, learn & change

CHARACTERISTICS OF DESIGNING **Distributing power balance** Sharing privilege Together **Openess**



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Thank you E



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