

die sourcestons/a/a8/NASA-Apollo8-Dec24-Earthrise.jpg

a can the set

# NEW BEHAVIOURS OF DESIGN FOR SUSTAINABILITY

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## Life with the planet

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## Life with the planet



#### Collaboration

NASA-Apollo8-Dec24-Earthrise.jpg

# From collaborators to biggest predators

#### From collaborators to biggest predators what goes around, comes around

## **"our great** cleverness has reached clear around the world to bite us in the ass" (Grinspoon, 2016)

# What do we want to send around?

the output

the output the behaviour

#### the output the behaviour earning

#### **"learning as social participation**" (Wenger, 1999)

# EXAMPLES OF NEW **BEHAVIOURS** OF DESIGNING FOR SUSTAINABILITY

### design = process

# design = process situation > what if?

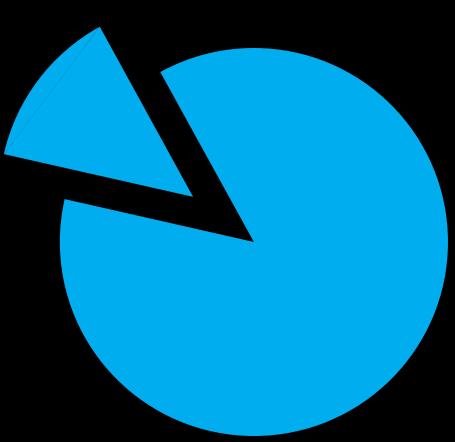
#### situation > what if?

situation > what if? community place practice problem

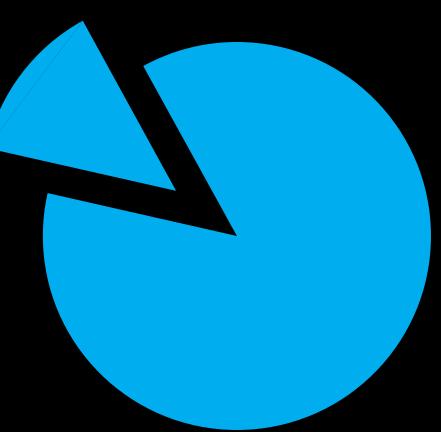
# collaboration & learning

# EXAMPLES OF NEW **BEHAVIOURS** OF DESIGNING FOR SUSTAINABILITY

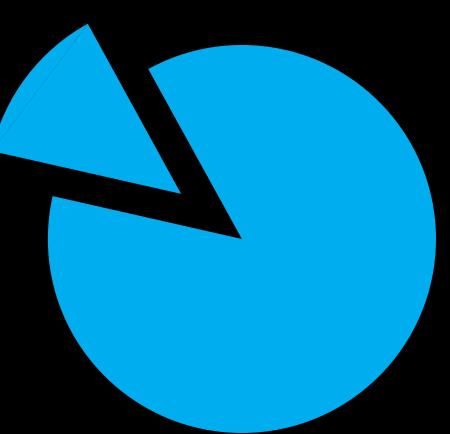
# EXAMPLES DESIGN ACTUSM HUMBLE DESIGNING RADICAL LISTENING



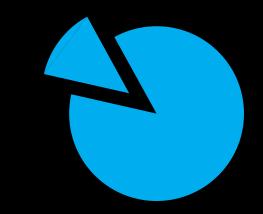
#### similar ingredients



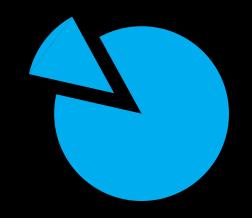
similar ingredients different pla(t)ce



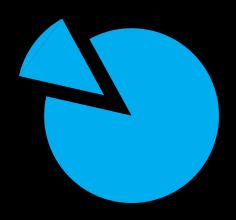
similar ingredients different pla(t)ce different format



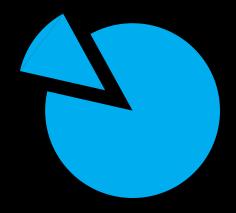
#### collaboration - together



#### collaboration - together "who am I to decide for you?"



collaboration - together "who am I to decide for you?" learning from eachother



collaboration - together "who am I to decide for you?" learning from eachother democratic - challenge power

### DESIGN ACTIVISM

# tired of waiting

### decide to act







## repair caffes

NO

WEILIN GÖÖS



### DESIGN ACTIVISM

### DESIGN ACTIVISM

#### taking power to do the change

### DESIGN ACTIVISM

taking power to do the change doing the change together

### DESIGN ACTIVISM visible provocative

taking claiming power to do the change doing the change together

#### HUMBLE DESIGNING



#### HUMBLE DESIGNING discomfort with nudging behaviour change



demanding others to change, and assuming we know how people should change demanding others to change, and assuming we know how people should change

sustainining authoritarianism and oppression

# who are we to design for others?

# who are we to design for others?

# we never know the full picture, we have to be open

# who are we to design for others?

#### all stakeholders for more democratic processes



#### HUMBLE DESIGNING

#### HUMBLE DESIGNING manage power relations

#### HUMBLE DESIGNING manage power relations open for learning and change

#### **RADICAL LISTENING** (healthinharmony.org)

https://healthinharmony.org/media//2011/06/P1000315.jpg

MANDAN

"you are the guardians of this beautiful forest that is valuable for the whole world, what do you need as a thank you from the world to be able to preserve it?

#### 400 hours listening

#### 400 hours listening

#### communities

#### **400 hours listening**

#### communities asked for healthcare organic farming

https://healthinharmony.org/2016/10/10/breaking-moving-asri-hospital/



#### RADICAL LISTENING

# **RADICAL LISTENING**sharing priviledge

#### RADICAL LISTENING sharing priviledge I can help, they know how

### CHARACTERISTICS OF DESIGNING

#### CHARACTERISTICS OF DESIGNING Distributing nower balance

**Distributing power balance** by taking, managing or giving

#### CHARACTERISTICS OF DESIGNING Distributing power balance Sharing privilege

# CHARACTERISTICS OF DESIGNING **Distributing power balance** Sharing privilege

**Together** through participation

### CHARACTERISTICS **OF DESIGNING Distributing power balance** Sharing privilege Together **Openess** to listen, learn & change

#### **CHARACTERISTICS** OF DESIGNING **Distributing power balance** Sharing privilege Together **Openess**



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## Thank you E



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